


## What's On

Fri, 23 Aug	Making It Happen—Cookie Drive		CARE
Wed, 28 Aug	Immunisation Year 7 & Year 10		
Thurs, 29 Aug	Father's Day Stall		
Wed, 25 Sep	School Athletics Carnival		LEARN
Fri, 27 Sep	Last day of Term 3		BE SAFE

Dear Parents and Caregivers,

Time does seem to fly here at The Ponds School. Many great happenings have taken place since the last newsletter. Thank you for reading our newsletters and keeping up to date with what is happening. Don't forget to check out The Ponds School Facebook page, which is regularly updated.

### Thank You

- Thank you to all those parents and carers that have returned the new permissions note along with many notes that are sent home at the beginning of each term.
- Thank you to parents and carers that met with your child's teacher to review their Personalised Learning Plan (PLP) goals.
- Thank you for attending our performance for Education Week at Castle Towers, our Education Week/Book Week celebration and the Music, Art, Dance & Drama (MADD) performance at The Ponds High School.
- Thank you to those parents and carers that volunteer to assist classes and/or attend our Café on a Tuesday morning.
- Thank you to all the parents and carers that drop off and pick up their children and assist them to greet and farewell appropriately – you are teaching them lifelong skills.



### My Community Project – Sun Safe Shade Sails for The Ponds School

Thank you to those who are in the Riverstone electoral area and were able to vote for Sun Safe Shade Sails for The Ponds School. Voting closes at Midnight on Thursday, 15<sup>th</sup> August.

### Education Week/Book Week

Thank you to all that took part in our Superhero Parade, visited their child's classroom, purchased a book at the Book Fair and had morning tea and saw how our Café is run.

Thank you to those who purchased and donated a book for our Library – where all the Superheroes hang out!

### **Performing Arts**

- Congratulations to The Signing Choir, Ponds Possums and the Dance Group for a great performance at Castle Towers for Education week last week.
- It was fantastic to see our Signing Choir and our Dance group perform at The Ponds High School's Music, Art, Dance & Drama (MADD) performance night on Tuesday, 13<sup>th</sup> August.
- Our next performances will be at the Ridges festival – see Diary Dates below.

### **NSW Educational Standards Authority (NESA) Visit**

On Wednesday, 7th August NSW Education Standards Australia (NESA) sent representatives to visit our school to see how valuable learning AUSLAN is for our students. They spent time in exploring our school grounds and visiting classrooms. They also enjoyed a performance from our Signing Choir, which moved them to tears watching our talented students. They felt privileged to tour our school and see our teachers and students in action using AUSLAN.

### **Social Media Etiquette**

- Ensure your settings are on private if you do not want to share your social media pages
- Ask parents/carers before you post photos/videos of their children
- If you wish to complain about a post – report the post, by clicking on the three dots then click on Report Post
- Avoiding extensive self-promotion (over sharing)
- Maintain a respectful sense of humour
- Think about the effects your words, pictures, and videos have before sharing them with hundreds or thousands of people
- Once it is on the world wide web it is there forever and for everyone
- Don't tag friends without asking
- Don't post comments on social media that you would not say to that person's face
- Re-read your posts and check your grammar
- If reading social media is upsetting you – close it down and walk away – there is a great big world outside

### **Occupational Therapists**

This term we are very excited to welcome Jenny Tran and Kirsty Paul to The Ponds School. Jenny and Kirsty are Occupational Therapists specialising in behaviour and will be working at The Ponds School on a Wednesday. We have employed Jenny and Kirsty to assist staff in implementing the Self-Regulation Framework across all learning environments. This framework assists teachers to identify when students are at green (calm, safe and ready for learning), orange (need a helping hand to regulate themselves) or red (individual crisis plan/behaviour support plan used) and gives them strategies to manage behaviour and teach skills. This framework focusses on reframing behaviour, helping staff to identify their own zones of regulation, focusses on staff and student wellbeing and supports mental health. We look forward to sharing some exciting outcomes with you!

### **Diary Dates:**

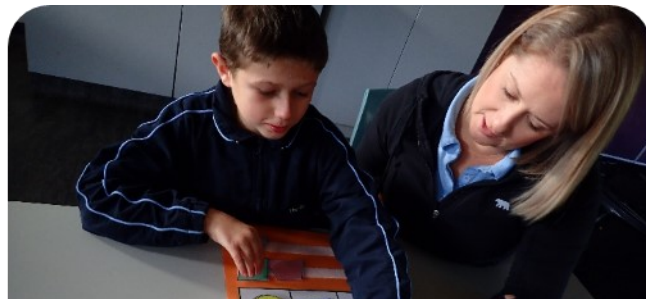
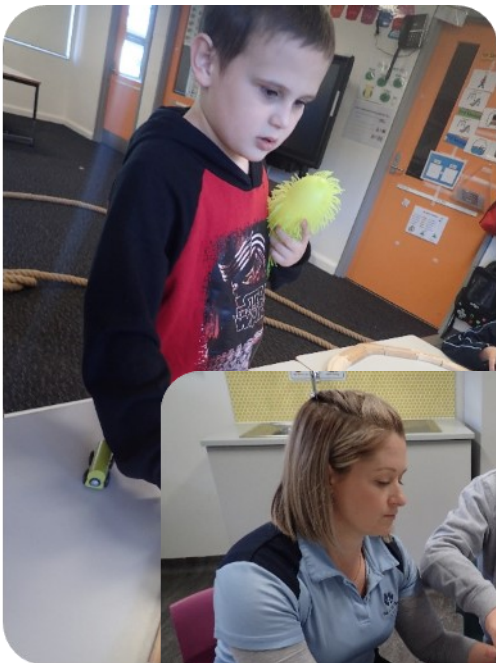
- Please support the charity, Making it Happen - for Children with Disabilities by ordering a box of cookies to sell.
- Please return your note regarding the Father's Day stall
- Wednesday, 28<sup>th</sup> August – Immunisation – Year 7s and Year 10s only
- Thursday, 29<sup>th</sup> August – Father's Day Stall
- Thursday, 29<sup>th</sup> August – Year 10 Transition Meetings
- Friday, 30<sup>th</sup> August – Movement Skills begins in the Hall
- Monday, 2nd September—Ridges Festival, Hillsong, Bella Vista

Regards  
Leonie Donaldson  
Principal

# Class 10

Students in Class 10 are continuing to practice a range of skills reinforced by short and frequent individualised tasks using a tray system.

Students complete up to three activities in a row, including things like: reading a picture book and pointing to the vocabulary in the class (PODD) communication book, covering the area of the bread with different spreads, socialising with other students with games involving turn taking, recognising, and matching sounds and letters of the alphabet and number activities.





# Class 17



Class 17 has made a great start to Term 3!

We love accessing the community and have a few favourite places that we like to visit.

Lately we have been giving back to our school community by accessing the local neighbourhood and dropping flyers into letterboxes to promote our community project.

We hope you enjoy our photos!

*Anogen, Manwel, Denzel, Ashhad, Daniel, Vinny and Paul*



# PBL News!



## ***Positive for Behaviour for Learning (PBL)***

Positive Behaviour for Learning (**PBL**) is a comprehensive, integrated whole school approach to student wellbeing and behaviour. In 2013 we began implementing the Positive Behaviour for Learning (PBL) framework at The Ponds School.

PBL now forms an integral part of life at The Ponds School and is deeply embedded into programs and routines throughout the school day. All students are encouraged and supported to demonstrate behaviour, which epitomises and promotes **Caring, Learning** and **Being Safe** in every situation. Our PBL Teaching Matrix guides explicit and incidental teaching of appropriate behaviours specific to each area in the school.

Positive behaviours are consistently reinforced and consolidated through the use of a **common language** supported by clear, attractive and meaningful signage, and a school wide reward system featuring our frog mascot. Classroom expectations are formulated to address the behaviour needs of the students in each class. They are **positively stated**, clearly displayed, consistently taught and reinforced at every opportunity.

Six **Key Behaviour Support Strategies** are used to support students across the school. Accident/injury and minor/major incident data is collected on a weekly basis to track the impact of PBL on student behaviour over time.

## ***Name Our Frog Colouring Competition***

Until now our PBL mascot has been known simply as 'Froggy'. With our growing cohort of students it was time to think of a more universal, age appropriate name for our mascot.

We would like to thank all parents and carers who assisted the students in participating in the Colouring Competition and submitting their completed entry forms. The colouring efforts were great and we also received a range of name suggestions for our PBL frog mascot.

## ***Congratulations to the following students!***

**1<sup>st</sup> prize** – a new lunchbox and drink bottle went to **Manwel Zammit** for the winning name **BUNJI** for our PBL frog mascot (an Aboriginal word meaning 'mate' or 'friend').

**2<sup>nd</sup> and 3<sup>rd</sup> prizes** – storybooks entitled 'The Playground is like the Jungle' by Shona Innes / Irisz Agocs, went to **Alex Hearne** and **Jacob Lavender** for great colouring!



## Castle Towers Education Week Performance



## Book Week







### Aboriginal Totem Poles - whole school community project.

For quite some time we have been thinking about a way to pay our respects and pay tribute to our Aboriginal community of the past, present and future, and we have come up with a Totem Poles project. We would like to start with three initial poles to refer to our school's values: Believe, Learn and Achieve, and then to continue with installing a totem pole every year to commemorate NAIDOC WEEK.

At the end of Term 2 we conducted a survey including as many students' and staff members' opinions as we could asking about their preferred:

- location for the totem poles
- patterns
- colours
- animals.

We are pleased to announce that the three poles were planted in a special spot on our school grounds according to the survey results. The answers to other three questions were as follows:

Five most popular patterns: **hand prints, waves, stripes, dots & swirls**

The three favourite colours were: **red, blue, yellow**

Three preferred animals: **frog, snake, kangaroo**

The survey results will be considered when designing the decoration on the poles. Please take a look at our poles on your way to school office – still bare but hopefully ready before the end of this school year. We will be posting updates on The Ponds School Facebook page to keep you in the loop. If you would like to help with decorating our Totem Poles please contact the school.

Thank you,

ATSI Team – members of school staff and school families

## 2019 NAIDOC Day Cultural Immersion

Big celebrations of dance and Indigenous activities were held at The Ponds School on Wednesday, 3 July as we celebrated NAIDOC Day.

Every year NAIDOC Week is an opportunity to look towards a bright future and reflect on more than 65,000 years of Australia's First inhabitants' history and celebrate this history, culture and the achievements of Aboriginal and Torres Strait Islander people.

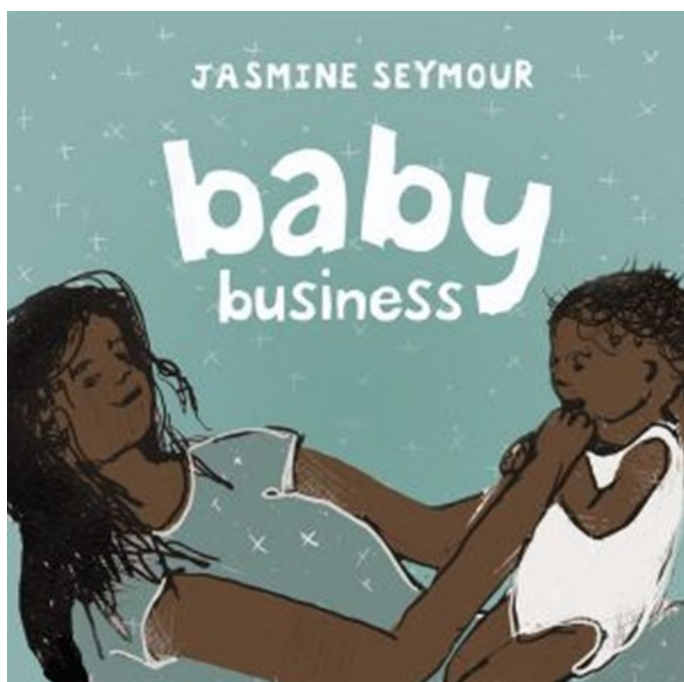
NAIDOC Week 2019 takes as its theme 'Voice. Treaty. Truth: Let's work together for a shared future' and this year it coincides with the United Nations International Year of Indigenous Languages. Therefore, amongst other activities we had an author's visit and learnt some Aboriginal words during singing and walkabout.

In order to embrace some of the rich culture, we participated in a ritual smoking ceremony performed by Skye Andrews and her daughter Jorjah, watched Aboriginal performances, listened to Indigenous music and to a book 'Little bee Little bee, baby business' written and read by Jasmine Seymour – a Darug woman and one of the teachers from Riverstone PS.

The Ponds Possums performed the welcome dance and actions to the song by an Aboriginal artist, 'My Island Home'. We practised regularly for the whole term with the help of our parent volunteers and looked amazing thanks to Pat Jonas who prepared our costumes.

We had an opportunity to take part in Indigenous games, walkabout and face painting; to taste damper and bush honey; to listen to Dreamtime stories. We could also try painting journey stones and doing some craft activities, or learning Head, Shoulders, Knees and Toes in Aboriginal language.

A massive thank you to our school families – Skye, Cecylia and Pat – for participating in our meetings, and helping with dance practices and activities. We are also very grateful to Riverstone PS for the author's visit, Welcome to All People song and a fantastic dance performance – great choreography, costumes and body painting! A copy of this special book was donated to the school library and it is available for purchase online if anyone would like their own copy – please find the link below.



*Baby Business* tells the story of the baby smoking ceremony that welcomes baby to country.

The smoke is a blessing — it will protect the baby and remind them that they belong. For anyone interested, this book is available for purchase online through Booktopia at:

[https://www.booktopia.com.au/baby-business-jasmine-seymour/prod9781925768671.html?source=pla&qclid=EAlaIQobChMIqovHoN6m4wIVzBErCh1C1QxaEAQYASABEqKMtfD\\_BwE](https://www.booktopia.com.au/baby-business-jasmine-seymour/prod9781925768671.html?source=pla&qclid=EAlaIQobChMIqovHoN6m4wIVzBErCh1C1QxaEAQYASABEqKMtfD_BwE)





**KELLYVILLE RIDGE PUBLIC SCHOOL**  
Cnr Singleton Avenue & Greenwich Street Kellyville Ridge NSW 2155 Phone 8883  
0480 | Email [kellyridge-p.school@det.nsw.edu.au](mailto:kellyridge-p.school@det.nsw.edu.au)

## Ridges Festival of the Arts



## Concert tickets on sale!!

Kellyville Ridge PS will be performing, along with Parklea PS, Schofields PS, Ironbark Ridge PS, Quakers Hill East PS, Glenwood HS, The Ponds HS and The Ponds School

at the **Hillsong Convention Centre**

on

**Monday 2 September 2019**

**\$25.00 non reserved seating only**

No concession or children's prices.

Tickets are required for all small children requiring a seat.

Children who are performing **DO NOT** require a ticket

Tickets can be ordered and paid for using the attached form

Ticket sales will be on a first serve basis.

Limited numbers of seats have been provided to all schools involved in the concert

[kellyridge-p.schools.nsw.gov.au](http://kellyridge-p.schools.nsw.gov.au)

## 'RIDGES FESTIVAL OF THE ARTS' Combined Schools' Festival

Showcasing the talents of students from Kellyville Ridge PS, Parklea PS, Schofields PS, Ironbark Ridge PS, Quakers Hill East PS, Glenwood HS, The Ponds HS and The Ponds School

Child's Name: \_\_\_\_\_ Class: \_\_\_\_\_

Please send me \_\_\_\_\_ tickets @ \$25.00 each

### Method of Payment

Please tick to indicate your method of payment

☐ Payment is attached: Cash/Cheque

☐ KRPS Website/Online payment receipt number: \_\_\_\_\_ Item: Ridges Tickets  
(online payment must be completed 48 hours prior to cut off date)

☐ Debit/Credit card payment (Only at school office) —

\_\_\_\_\_  
(Signature)

Amount \$ \_\_\_\_\_

Some information from the Road Safety Officer at Blacktown Council

With the start of the school term it is a good time to remind everyone to take care on the road. Here are a few pointers:

- Remind your children STOP, Look and Listen and Think before they step out on the road. This includes on pedestrian crossings and at traffic lights.
- Anyone riding a bike or a scooter needs to wear a helmet and make sure that it is fastened firmly. This will reduce the injuries to their head if they fall off.
- Make sure that everyone is buckled up in the car. Our local highway patrol report that many children are not buckled into in the correct car seats or the seats are not strapped into the car correctly. For more information or to find out about car seat checking events contact the Road Safety Officer at Blacktown Council.
- Please obey parking restrictions around the school. No Stopping signs or continuous yellow lines mean you cannot stop in that area. This is to make sure that traffic can keep moving in narrow areas or to keep pedestrian crossings and intersections free so that vehicles and pedestrians can see each other.

With your help we can keep everyone safe on the way to and from school.

Paragon Entertainment  
in conjunction with  
The Australian Performing Arts College  
presents

Disney  
**THE LITTLE MERMAID**  
JR

MUSIC BY  
ALAN MENKEN

LYRICS BY  
HOWARD ASHMAN and GLENN SLATER

BOOK BY  
DOUG WRIGHT

Based on the Hans Christian Andersen story and the Disney Film

MUSIC ADAPTED AND ARRANGED BY  
DAVID WEINSTEIN

**ADDITIONAL NEEDS PREVIEW**  
**SENSORY FRIENDLY PERFORMANCE**  
*The Pioneer Theatre - Castle Hill*  
*Wednesday 2nd October - 2pm*  
*Tickets \$22.50 (children and carers)*

Bookings [www.trybooking.com/BCHCI](http://www.trybooking.com/BCHCI)

This performance is designed for children and adults with autism, ASD or other sensory, cognitive, or social disabilities. Limited numbers of hearing loops available. AUSLAN Translator on stage. House lights remain on low, with an open door policy allowing patrons to move freely in and out of the theatre.

Presented through special arrangement with Music Theatre International (MTI). All authorized performance materials are also supplied by MTI (mtishows.com).

**MY COMMUNITY PROJECT**  
Made possible by the NSW Generations Fund

Blacktown Ponds  
**LIONS CLUB INC**  
Proudly Sponsoring

**The Ponds School**  
for special children  
**Sun Safe Shade Sails**  
Community Project grant application



**WHAT YOU WILL NEED TO VOTE**

1. A MyService NSW Account (register at <http://my.service.nsw.gov.au>)
2. Your Medicare Card
3. Be a resident >16yrs of age living within the State Electorate of Riverstone

**HOW TO VOTE**

1. Go to <http://mycommunityproject.service.nsw.gov.au> set Electorate to Riverstone
2. Sign into your account
3. Short list the Sun Shade Sails for The Ponds School FIRST followed by at least two other selections and submit your vote.