


What's On

| | | | |
|----------------------------|--------------------------------------|---|---------|
| Fri, 1 March | Meet the community BBQ | | |
| Thurs, 21 March | World Down Syndrome Day | | |
| Fri, 22 March | Harmony Day | | |
| Thurs, 11 April | Amazing Achiever Assembly | | CARE |
| Fri, 12 April | Last day of Term 1 |  | LEARN |
| Tues, 30 April | Students return to school for Term 2 | | BE SAFE |
| Mon, 3 June - Fri, 14 June | Group 1—Swim school | | |
| Mon, 17 June—Fri, 28 June | Group 2—Swim school | | |

Dear Parents and Caregivers,

Thank you for taking the time to meet with your child's teacher whether face to face or over the phone to establish your child's Personalised Learning Plan for 2019, get to know the teacher and to share information regarding your child.

Thank you also for updating all your personal contact details.

Thank you for completing the Health Care Plan forms – it is important for the school to have the most up to date information in case of an emergency. Once you have completed the Health Care Plan we will type it up and send it home for you to check that it is accurate and sign and return it to school.

Thank you to all parents/carers that have put a hat that is labelled with their child's name in their school bag. I am seeing more and more students wearing hats in the playground and being sunsafe.

Surveys

On Wednesday, 20th February a Survey Monkey Survey was sent to your email address. This survey will take you around 3 minutes to complete. We are hoping to gain a consensus of when the best day and time is to hold Parent Information Meetings and gain some information regarding the ways you prefer to communicate with the school and your views on a differentiation between High School and Primary School students. We look forward to putting the results into practise.

There will be another survey finding its way into your inbox. It is a School Customer Service Survey and will ask questions regarding:

- Effective Communication
- Customer service
- Working collaboratively
- Consistency and Vision

Please complete these surveys as they will provide the school with great feedback that we can act on.

Meet the Community Sausage Sizzle

The note providing all the information about our Meet the Community Sausage Sizzle will be in your child's school bag on Thursday or Friday. Please read this note, discuss with your family, complete the tear off section and return it to school by Tuesday, 26th February.

This is a great opportunity to meet other parents and staff, share a meal, see the classrooms and play in the playground too!

2018 Whole School Art Work

At The Ponds School we have a tradition that was established in 2012, that the whole school creates an art work every year. Now we have seven amazing whole school artworks hanging in the A Block corridor. The 2018 whole school art work has just been hung and it is magnificent! If you wish to see these amazing works of art, just ask at the Administration staff. Let us know which year is your favourite.

Assisted School Transport

The Drivers and Transport Support Officers that ensure your child gets to and from school safely are a great group of people. Last Friday we met and ensured that the Health Care Plans for those students that have one are explained and understood.

Teachers are currently working on providing transport specific Behaviour Support Plans for those students that require one.

When parents/carers, drivers and transport support Officers and the school work together, all students arrive at school safely and on time and depart from school in a timely and safe manner also. For this to happen daily we need parents /carers to ensure their child is ready to leave on time. The drivers and transport support officers are only required to wait 3 minutes. We also need parents/carers to be home when their child arrives home from school. We do understand that sometimes things happen and in this situation please ring the contractor, driver or transport support officer to inform them of your emergency situation.

The Ponds School prides itself on providing quality, individualised meaningful education for all students and that means that we do not want students to be missing out on learning by being late.

The Ponds School MISSION/VISION

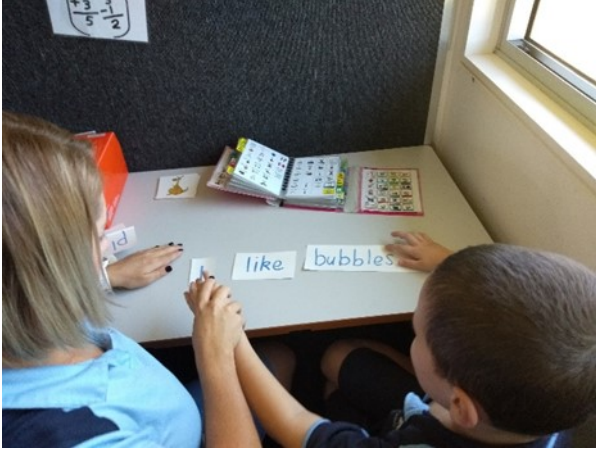
“The Ponds School provides quality individualised and meaningful education in a safe and caring environment. The Ponds School supports families, encourages independence and assists students to become valued members of the community now and into the future.”

Leonie Donaldson

Principal



Class 10



Class 10 have been doing a wonderful job settling into new class routines. All students transition successfully to and from their buses. Students are learning to respond to the bell and return to class following play breaks.

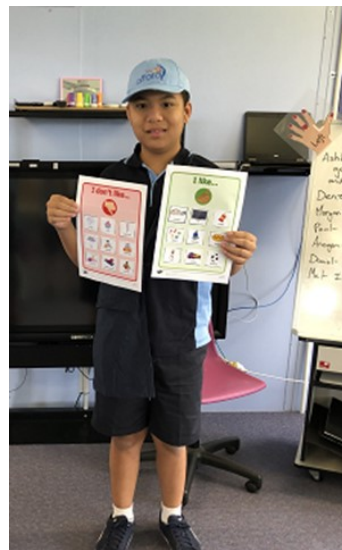
In class, informal assessment is underway with teacher and SLSOs gaining understanding of students' current levels of knowledge and skills in Literacy and Numeracy. Interactive touch screen activities are a big hit with all students engaged for short periods, using applications such as Reading Eggs, Mathseeds and HelpKidzLearn. With one on one support all students practice target skills in Maths such as counting with one to one correspondence, counting collections of objects and numeral recognition. In Literacy students are learning vocabulary in the PODD communication book, reading high frequency word books and working with letters to make words.

Our History program is underway this semester and we are looking forward to learning about Being Independent as part of our Personal Development and Health Program. We have just started accessing the pool, with all students swimming twice a week.

Class 17

Class 17 have started the year off with a bang! We have started our own veggie garden and planted snow peas and carrots. We have commenced community access and are now walking to the shops and learning to locate and buy ingredients for our cooking. We are learning to care for our classroom and belongings by ensuring we always clean up after ourselves. We hope you like our photos!

Anogen, Manwel, Paul, Vinny, Ashhad, Daniel and Denzel



The Ponds School Term 1 2019 Planner / Tuesday 23 April - First day of term 2 for students

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|-----------------|--|---|
| 25 Feb | 26 Feb Note due back for the Meet the Community Sausage Sizzle | 27 Feb | 28 Feb Assembly Music Engagement | 1 March Baked Goods Tribe parents Canteen 5pm Meet the Community Sausage Sizzle |
| 4 March 9.15am Making it Happen Meeting Newsletter Week | 5 March | 6 March | 7 March Assembly Music Engagement | 8 March Baked Goods Tribe parents Canteen Movement Skills for Selected students |
| 11 March | 12 March | 13 March | 14 March Assembly Music Engagement | 15 March Baked Goods Tribe parents Canteen Movement Skills for Selected students |
| 18 March Newsletter Week | 19 March | 20 March | 21 March Assembly Music Engagement World Downs Syndrome Fundraising Day | 22 March Baked Goods Tribe parents Canteen Movement Skills for Selected students |
| 25 March | 26 March | 27 March | 28 March Assembly Music Engagement | 29 March Baked Goods Tribe parents Canteen Movement Skills for Selected students |
| 1 April 9.15am Making it Happen Meeting Newsletter Week | 2 April | 3 April | 4 April Assembly Music Engagement | 5 April Baked Goods Tribe parents Canteen Movement Skills for Selected students |
| 8 April | 9 April | 10 April | 11 April PBL & Amazing Achievers Assembly Music Engagement Newsletter home | 12 April Baked Goods Tribe parents Easter Fun Day Last day of Term 1 |



Charity Golf Day

Supporting



The Ponds School
Believe. Learn. Achieve.

Wednesday 22nd May 2019

Stonecutters Ridge Golf Club

86 Stonecutters Drive, Colebee (M7 Motorway, 15 mins from the end of the M2)

Registration and Breakfast - 7.00 am to 7.30 am

Hole Sponsorship - \$1,000 (Includes a team entry of 4)
Team (4) Entry - \$670 Individual Entry - \$180

Fees include breakfast and lunch, course fees, golf carts

FOUR PERSON AMBROSIE

Team Prizes for 1st, 2nd & 3rd, the returning favourite **Jaffa** challenge

Individual Nearest **to Pin**, **Longest Drive** & the **Putting Competition**

On the Dancefloor, Mulligans, Raffles and more!

RSVP email to info@tagfinancial.sydney or call 02 8884 7444

or alternatively phone Rod on 0414 461 105



SUPERSITTERS

...are super support workers

ABALink SuperSitters give your child an opportunity to do fun things in the home or out in the community with a supportive buddy

SuperSitters:

- Specialist trained support workers for children and adolescents with a disability
- Interested in engaging with your child in 1:1 activities
- Fully supported with ready access to our experienced coordination unit

You can relax knowing they are in good hands

Availability:

- Casual basis or longer term support
- School holidays
- Week days and nights
- Public holidays and weekends

Offering peace of mind and the right support when you need it

NDIS terms and funding supports used to describe these services are:

- Improved relationships
- Increased social and community participation



Contact us

enquiries@abalink.com.au
02 9411 4618
Suite 1, Level 3, 5-9 Devlin St, Ryde NSW 2112

abalink.com.au/supersitters

ABALink is an approved provider to participants of the National Disability Insurance Scheme (NDIS)
NDIS Provider No. 405 000 0904



The Link from Home to School

Ensuring children with ASD are equipped with the essential skills needed to transition to school

Little Links:

- A multi-disciplinary program aimed for children 3 to 6 years with a diagnosis of ASD
- A unique 1:1 ratio within a group setting
- Focused on creating school readiness skills
- Run in 3 hour morning sessions with options for once or twice a week (8 week term)

Giving your child the opportunity to participate and grow within a social setting

Daily activities include:

- | | |
|--------------------------|---|
| Group circle time | Greeting peers, taking turns, and following directions |
| Guided play | Teaching your child how to play |
| 1:1 work sessions | Teaching new skills |
| Snack time | Making requests, life skills and social skills |
| Music time | Focusing on group imitation skills, following directions and group learning skills. |

NDIS terms and funding supports used to describe these services are:

- Improved relationships
- Improved daily living skills
- Increased social and community participation



Suite 1, Level 3, 5-9 Devlin St, Ryde NSW 2112



Little Links mirrors a typical early learning classroom with routines and general classroom expectations





Understanding the NDIS

Understanding the NDIS is designed to help people with a disability as well as their families get ready for their First Plan Conversation. This practical workshop will cover topics such as:

- What does a local area coordinator do
- How to access the NDIS
- How to get ready for your First Plan meeting
- Goal setting tips
- Overview of the First Plan process

If you would like to attend any of the following workshops, please RSVP on 02 8833 0500 or use the Eventbrite link below.

If you require AUSLAN or language interpreting services, please advise at the time of the booking.

| Date | Location | Time |
|---------------|--|---------------|
| 22nd February | Auburn Centre for Community: 44A Macquarie Road Auburn https://bit.ly/2TCP1fg | 10 – 12:30 pm |

| | | |
|------------|---|---------------|
| 12th March | Alpha Park Hall: Alpha Street Blacktown https://bit.ly/2E45xRC | 10 – 12:30 pm |
|------------|---|---------------|

| Date | Location | Time |
|------------|---|---------------|
| 26th March | Alpha Park Hall: Cnr Alpha and Patrick Street Blacktown https://bit.ly/2MZVfVd | 10 – 12:30 pm |

| | | |
|------------|---|---------------|
| 30th April | Vinegar Hill Memorial Centre: 29 Main Street Rouse Hill Rouse Hill Town Centre https://bit.ly/2UROyHA | 10 – 12:30 pm |
|------------|---|---------------|

Australian National Care

Registered NDIS Provider

Your Australian National Care team will give you trusted independent advice and services that are right for you to enable you to live in your home and community.

Call us today!
0474823473

annc.com.au

23/10 Gladstone Road
Castle Hill NSW 2154



PODD

**Pragmatic Organisation Dynamic Display (PODD)
Communication Partner Training Workshop**



Presented by Harriet Korner

Sydney

15 March 2019

Time: 9.45am – 2.00pm (Registration: 9.30am)

Venue: **Royal Rehab** – Blunt Conference Room
235 Morrison Rd, Ryde, NSW, 2112.

Enquiries: Please email Harriet at hkorner@netspace.net.au or call on 0418 629 707.

A half-day workshop for teachers, support staff, parents, grandparents and other family members, carers, and others who live or work with people who have little or no speech and use augmentative and alternative communication.



Uniting

Delivering the NDIS in your community



Using Your NDIS Plan

You have your NDIS Plan. What do you need to do next?

Join us to understand how to put your NDIS Plan into action.

Let's discuss:

- How to set up and navigate the myPlace Participant Portal.
- How the budget works and know what supports and services you can access
- Make sense of your plan, funding categories and management options

If you would like to attend please RSVP on 02 8833 0500 use the Eventbrite links below

If you require AUSLAN or language interpreting services, please advise at the time of the booking

| Date | Location | Time |
|---------------|--|--------------|
| 12th February | Alpha Park Hall: Alpha Street Blacktown Register through Eventbrite https://bit.ly/2HWPd97 | 10 – 12:30pm |
| 26th February | Alpha Park Hall: Alpha Street Blacktown Register through Eventbrite: https://bit.ly/2HYYYU5 | 10 – 12:30pm |
| 8th March | Auburn Centre for Community: 44A Macquarie Road Auburn Register through Eventbrite https://bit.ly/2HYubXz | 10 – 12:30pm |
| 19th March | Vinegar Hill Memorial Centre: 29 Main Street Rouse Hill Rouse Hill Town Centre Register through Eventbrite https://bit.ly/2GARxF0 | 10 – 12:30pm |