

What's On

Wed, 16 May	School Photos
21 May-1 June	Swim School
Mon, 11 June	Queen's Birthday long weekend
Fri, 6 July	NAIDOC Day



CARE

LEARN

BE SAFE

Dear Parents and Carers,

Term 2 began with lots of greetings and smiling faces and all students getting down to the business of learning, caring and being safe. I heard about great activities that students participated in throughout the holidays and even some here at school.

Relieving Deputy Principal

Anne Bennett is Relieving Deputy Principal whilst the merit selection procedure for the permanent position takes place.

Congratulations

Two positions for permanent classroom teachers were filled through Merit Selection at the end of Term 2. The successful candidates are: Michelle (Class 14) and Margaret (Class 17). Congratulations to these teachers.

Label it!

Now that is beginning to feel more like Autumn and it is a bit cooler in the mornings and students need to wear layers. As it warms up throughout the day, it is important that your child's clothing is marked with their name. Don't forget to label their shoes, drink bottles and lunchboxes also.

Storage

Alan, our General Assistant, works hard during the term time and is even busier during the holidays. During the holidays we had two shipping containers put in for storage. They are easy to access as they are flush with the fence and have roller doors. Playground equipment, like gym mats and foam shapes, will be stored in one and the other will house standers, walkers and other equipment that students have grown out of or no longer need.

Alan has laid turf, watered the oval, mowed, fixed things in the classrooms, made sure the pool is in A1 working order and filled up the sand pit!

Thank you , Alan!

CPR and Anaphylaxis Training

On Monday 30th April (Staff Development Day) staff gained training in CPR and Anaphylaxis. This training is completed annually for the school staff. We are fortunate to have a defibrillator at school that is kept in the pool office.

Teachers also had time to participate in collaborative planning and programming and SLSOs spent time making the great resources you see in every classroom.

TAG Charity Golf Day

The annual TAG Charity Golf Day was held on Wednesday, 2nd May. The Ponds Possums Aboriginal Dance Group

danced and the Signing Choir performed Somewhere over the Rainbow. The golfers enjoyed both performances. The students had to wait an extended amount of time before they were able to perform and they all waited quietly. We are very proud of our signing choir and our dancers. A huge THANK YOU goes to TAG for raising funds for the students who attend The Ponds School.

Making It Happen-for children with a disability

Making It Happen-for children with a disability will be meeting on a regular basis. The meetings will be on the first Monday of the month at 9.15am. The next meeting will be on Monday, 4th June in Class 19. If you are eager to be part of the charity that raises funds for the school and organises activities for families, please come along.

Year 7 Immunisation and Influenza Vaccinations

Over 40 students gained vaccinations and/or an influenza injection today. The students participated well in this event that is scary for most of us. A Freddo when it was done helped put the smiles back on student's faces. We look forward to a flu free winter!

Playground Equipment

The process of getting our fixed accessible playground equipment is moving along slowly. We hope to have an onsite pre-tender meeting next week and then the tender process will be a week in length. I am hoping I will have more news in a month.

Do what you enjoy and enjoy what you do!

Leonie Donaldson



ARCO (Anti-Racism Contact Officer)

Each school has a trained Anti-Racism Contact Officer (ARCO) to facilitate the complaints handling process. The role of the ARCO is to assist any member of the school community who wishes to bring up a suggestion, or lodge a complaint in regards to racism. The ARCO may assist in putting the complaint into writing and explaining to the complainant their rights and responsibilities in line with Responding to Suggestions, Complaints and Allegations Policy. The key role is to respond professionally as a mediator to any suggestions or complaints regarding racism at school and to contribute, together with other members of the staff, to promote anti-racism education. The Ponds School Anti-Racism Contact Officers are **Mrs Margaret Kawalec & Mrs Tish Sood**.

For more information on the role of the ARCO, please visit the website www.racismnoway.com.au Please contact us if you have any concerns related to racism.

Information in a variety of languages about the role of the Anti-Racism Contact Officer can be found here: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/anti-racism-contact-officer>

The Ponds Newsletter

Now our school has grown the cost of printing our newsletter in colour is becoming more expensive. If you are able to have your newsletter emailed instead of receiving a hard copy from school it would be greatly appreciated. Please fill in the below details and return to the school.

Child's Name _____ Email Address _____

I wish to be emailed The Ponds School newsletter on a fortnightly basis.

Signature _____ Date _____

Puberty, Sexuality and Relationships: A workshop for parents and carers of people with intellectual disability and autism spectrum disorders

Find out how to support your family
member's personal development and
sexuality in a positive way!



Come join the team at Family Planning NSW
and our special guest speaker Liz Dore for an
interactive workshop that will cover issues
across the lifespan including:

- Disability and sexuality
- Preparing for puberty
- Decision making and safety
- Taking care of health and hygiene
- Supporting friendship and relationship development
- Supporting positive and safe sexual expression
- Tips for talking about sex and answering tricky questions

Parents, foster parents, relatives and other unpaid
carers of people with intellectual disability and
autism spectrum disorders of all ages are welcome.

Unfortunately we are unable to accept registrations
from professionals for this event.

This forum is not suitable for children. We regret we
are unable to provide respite/childcare.

Date:

Wednesday 30th May 2018

Time:

10am – 1pm

Venue:

Parramatta RSL Club,
Cnr of O'Connell St & Macquarie St,
Parramatta NSW 2150

Cost:

Free

Funded by nib Foundation



For more information:

Erin Donnelly

Family Planning NSW

P: 02 8752 4312

E: erind@fpnsw.org.au

[Click here to register online.](#)

Make Online Payments

You no longer need to pay for your child's excursions, uniforms etc. by cash or cheque because it is now possible for parents to make online payments to the school via a secure payment page hosted by Westpac and found on our school's website. You are still able to make payments by cash or cheque if this is more convenient for you.

Online payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the school's website by selecting [Pay Online](#).

Please visit our web site for Newsletters, Pay Online (POP), Uniform Pricelist and Order form, and much, much more. <http://www.theponds-s.schools.nsw.edu.au>

May is National Reading Month. Research shows that family reading time is one of the BEST ways to grow a child's interest in the wonderful world of books.

1. Read every day for only 10 minutes (or more!) and colour in a book on the Koala Reading Log to show your progress.
2. Go online to scholastic.com.au/nfrm to register into the prize draw of \$100 worth of book vouchers and \$100 for our school.
3. Keep this reading log in a handy place as proof of participation in case you are drawn as a winner!

JOIN OUR READ MORE IN MAY CHALLENGE!



To participate,
colour-in a book for
each day that you
have read in May.

1	16
2	17
3	18
4	19
5	20
6	21
7	22
8	23
9	24
10	25
11	26
12	27
13	28
14	29
15	30
	31

Enter online before 10 June 2018
to go in the draw to win great prizes!

scholastic.com.au/nfrm

Name: _____

Teacher: _____

Parent's signature: _____

Keep this as proof of
participation in case you
are drawn as a winner!



Class 6

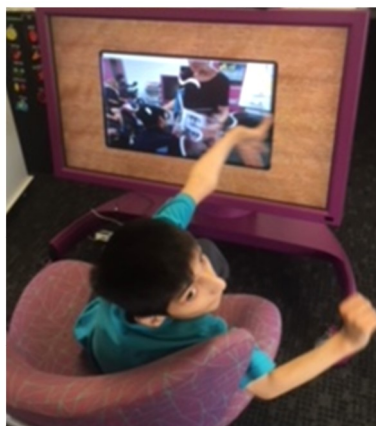
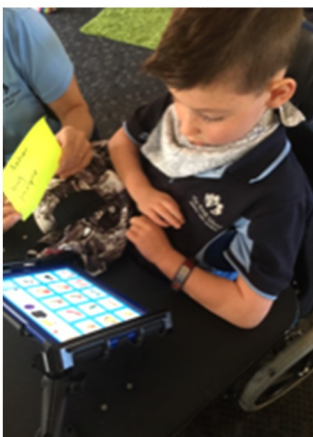
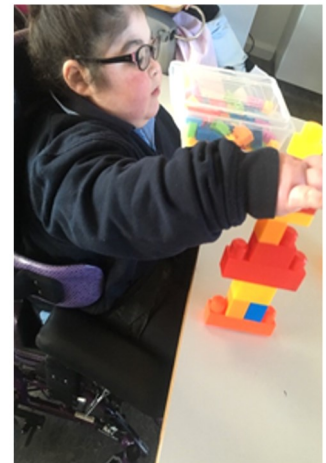
Class 6 is enjoying being back at school in Term 2.

In English, we are studying *Charlie and the Chocolate Factory* by Roald Dahl, and learning about different text types. This week, we will read newspaper articles about the winners of Willy Wonka's golden tickets, and students will use their communication systems to choose words which they feel best describe the characters.

We have started a new unit of study in Maths, learning all about measurement. Class 6 is engaging in all sorts of practical activities, to learn about length, area, volume, and mass. In Week 1, each student built their own block towers, used their communication systems to describe the size of their tower, counted the number of blocks, and measured the height of their tower. In Week 2, we have looked at washing on the line, and compared the lengths of different pairs of pants.

In PD/H, we are following the So Safe program. This term, we are learning about family relationships. So far, students in Class 6 have shared with each other the things that they like to do with their families, including going to the swimming pool, the park, and the café, making things, going shopping, playing dress-ups and sharing hugs.

We are continuing on with our Science unit on Space. We have been reading Dr Seuss's *There's No Place Like Space*. This week, Class 6 students will be creating a 3D mobile of the solar system to display in our classroom.



Class 16

Class 16 have had an amazing Semester 1 learning different activities that involve working with each other and different members of the community. As part of our Life Skills Community Access program students have the opportunity to participate in activities outside of the school grounds like: shopping days , walking to a park , travel training and Zumba. We are always working hard learning to be an active listener and practising so many skills that are going to help us when we are out in the community.

We hope you enjoy our photos!

